

## Lesson Plan

Class: 7W	Day: Tues	Date: 20 Nov
Room: 26	Period: 5	Lesson no in series: 4
Start time: 1.20pm	Finish time: 2.10pm	No. pupils: 30
<b>Topic/Enquiry Question</b>		
What were the main features of the Tillsleigh area during the Middle Ages?		
<b>NC targets</b>		
2 – knowledge and understanding of events, people and changes in the past 4 – historical enquiry		
<b>Lesson objectives</b>		
<ul style="list-style-type: none"> <li>• To educate Year 7 on the key features of the Tillsleigh area</li> <li>• Ensure full class attention</li> <li>• Positive reinforcement!</li> <li>• Be honest if can't answer a pupils question – don't simply dismiss</li> <li>• Recap at end of lesson, don't leave to pack away after bell has gone</li> </ul>		
<b>Resources</b>		
Worksheet, OHP, map(s), acetate		

## LESSON STRUCTURE

### Introduction

Time	Teacher Activity	Pupil Activity
10 mins	Introduction – take register Intro new topic – enquiry question. Stress importance of background knowledge	Listening

### Main section

Time	Teacher Activity	Pupil Activity
10	Recap on how much understanding they have of feudal system from previous work and intro new concepts – grange, abbey. Demonstrate task on OHP.	Listening
25 mins	Pupils will work on completing their maps and I will support them throughout.	Completing maps
15 mins	Plenary – after pupils have	

	packed away and are standing behind their desks, briefly recap on what they've learnt today.	
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### **Summary of lesson**

So what have we learnt today? What are the key features of medieval Tillsleigh?

- Woodland
- Granges of the abbey – what's an abbey, what's a grange?
- Where many of the farm names originate from

### **Differentiation**

- There are two SEN members of the class and I have produced a slightly modified version of the map task
- For faster pupils, I have some modern day maps which they can compare with the medieval maps to hunt for continuity and change
- I will use the OHP to explain tasks and provide visual prompts

### **Homework**

No hwk today